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## PS262 Shaftsbury Elem. School

### Assessment Summary: All Students

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	35	0%	9%	11%	26%	54%	9%	80%

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	36	0%	3%	14%	72%	11%	3%	83%
Reading Basic Understanding	36	0%	0%	3%	75%	22%	0%	97%
Writing Conventions	36	0%	6%	31%	58%	6%	6%	64%
Writing Effectiveness	36	0%	8%	14%	69%	8%	8%	78%

#### MATHEMATICS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	36	0%	6%	31%	61%	3%	6%	64%
Math Problem Solving	36	0%	8%	19%	33%	39%	8%	72%
Math Skills	36	0%	6%	17%	53%	25%	6%	78%

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	41	0%	0%	29%	24%	46%	0%	71%

**PS262    Shaftsbury Elem. School****Assessment Summary: Gender****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	16	0%	6%	6%	19%	69%	6%	88%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	19	0%	11%	16%	32%	42%	11%	74%

**GRADE 04****ENGLISH/LANGUAGE ARTS***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	14	0%	0%	7%	71%	21%	0%	93%
Reading Basic Understanding	14	0%	0%	0%	79%	21%	0%	100%
Writing Conventions	14	0%	0%	36%	57%	7%	0%	64%
Writing Effectiveness	14	0%	0%	7%	86%	7%	0%	93%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	22	0%	5%	18%	73%	5%	5%	77%
Reading Basic Understanding	22	0%	0%	5%	73%	23%	0%	95%
Writing Conventions	22	0%	9%	27%	59%	5%	9%	64%
Writing Effectiveness	22	0%	14%	18%	59%	9%	14%	68%

**MATHEMATICS***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	14	0%	7%	21%	71%	0%	7%	71%
Math Problem Solving	14	0%	7%	21%	36%	36%	7%	71%
Math Skills	14	0%	14%	14%	50%	21%	14%	71%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	22	0%	5%	36%	55%	5%	5%	59%
Math Problem Solving	22	0%	9%	18%	32%	41%	9%	73%
Math Skills	22	0%	0%	18%	55%	27%	0%	82%



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**PS262    Shaftsbury Elem. School**

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Assessment Summary: Gender

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*GRADE 05*

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**VERMONT SCIENCE ASSESSMENT**

*Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	17	0%	0%	18%	35%	47%	0%	82%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	24	0%	0%	38%	17%	46%	0%	63%



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## PS262 Shaftsbury Elem. School

### Assessment Summary: Race/Ethnicity

GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	9%	13%	25%	53%	9%	78%



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## PS262 Shaftsbury Elem. School

### Assessment Summary: Race/Ethnicity

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	3%	14%	71%	11%	3%	83%
Reading Basic Understanding	*	0%	0%	3%	74%	23%	0%	97%
Writing Conventions	*	0%	6%	31%	57%	6%	6%	63%
Writing Effectiveness	*	0%	9%	14%	69%	9%	9%	77%

##### Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	3%	31%	63%	3%	3%	66%
Math Problem Solving	*	0%	9%	17%	34%	40%	9%	74%
Math Skills	*	0%	6%	14%	54%	26%	6%	80%

##### Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



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## PS262 Shaftsbury Elem. School

### Assessment Summary: Race/Ethnicity

GRADE 05

#### VERMONT SCIENCE ASSESSMENT

*American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	30%	25%	45%	0%	70%

**PS262    Shaftsbury Elem. School****Assessment Summary: Disability****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	9%	12%	24%	56%	9%	79%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

**GRADE 04****ENGLISH/LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	36	0%	3%	14%	72%	11%	3%	83%
Reading Basic Understanding	36	0%	0%	3%	75%	22%	0%	97%
Writing Conventions	36	0%	6%	31%	58%	6%	6%	64%
Writing Effectiveness	36	0%	8%	14%	69%	8%	8%	78%

**MATHEMATICS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	36	0%	6%	31%	61%	3%	6%	64%
Math Problem Solving	36	0%	8%	19%	33%	39%	8%	72%
Math Skills	36	0%	6%	17%	53%	25%	6%	78%

**GRADE 05****VERMONT SCIENCE ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	31%	26%	43%	0%	69%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

**PS262    Shaftsbury Elem. School****Assessment Summary: Free/Reduced Lunch/Milk****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	8%	12%	27%	54%	8%	81%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

**GRADE 04****ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	4%	14%	68%	14%	4%	82%
Reading Basic Understanding	*	0%	0%	4%	71%	25%	0%	96%
Writing Conventions	*	0%	7%	29%	57%	7%	7%	64%
Writing Effectiveness	*	0%	7%	18%	68%	7%	7%	75%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	4%	36%	57%	4%	4%	61%
Math Problem Solving	*	0%	7%	18%	36%	39%	7%	75%
Math Skills	*	0%	4%	14%	61%	21%	4%	82%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*





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**PS262    Shaftsbury Elem. School**

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Assessment Summary: Free/Reduced Lunch/Milk

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GRADE 05

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**VERMONT SCIENCE ASSESSMENT**

*Not Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	28	0%	0%	18%	29%	54%	0%	82%

*Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	13	0%	0%	54%	15%	31%	0%	46%

**PS262    Shaftsbury Elem. School****Assessment Summary: English Language Learners****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	35	0%	9%	11%	26%	54%	9%	80%

**GRADE 04****ENGLISH/LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	3%	14%	71%	11%	3%	83%
Reading Basic Understanding	*	0%	0%	3%	74%	23%	0%	97%
Writing Conventions	*	0%	6%	31%	57%	6%	6%	63%
Writing Effectiveness	*	0%	9%	14%	71%	6%	9%	77%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	6%	31%	60%	3%	6%	63%
Math Problem Solving	*	0%	9%	20%	34%	37%	9%	71%
Math Skills	*	0%	6%	17%	54%	23%	6%	77%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

**GRADE 05****VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	41	0%	0%	29%	24%	46%	0%	71%